

Individual Student Assessment Plan (ISAP)

Overview

This Individual Student Assessment Plan (ISAP) contains the course graduation requirements for the Air Defense Artillery Basic Officer Leader Course B (BOLC B). Specific subjects include: leadership training, basic rifle marksmanship, critical common core tasks, Air and Missile Defense weapon systems characteristics, limitations, tactical operations, digital training, and system war fighting skills.

Student Responsibilities

In order to graduate from this course, students must:

- Meet course academic requirements
 - Conduct themselves in a professional manner at all times
 - Be at their place of duty at the specified times
 - Avoid actions that are prejudicial to others in the class
 - Demonstrate motivation and a positive attitude
 - Demonstrate integrity and leadership potential
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Course Objective

To develop technically competent and confident platoon leaders who embody the Army values and Warrior Ethos, are physically and mentally strong, and who have a basic operational knowledge of Air and Missile Defense systems, tactics, and strategy. This course will help prepare newly commissioned Air and Missile Defense Officers for their first duty assignment as platoon leaders capable of leading Army Air and Missile Defense Soldiers in Full Spectrum Operations.

Course Length

BOLC B is 18-weeks and 3-days in length. The current training week is five days long. Course is currently approximately 729 academic hours.

Course Prerequisites

Soldiers attending BOLC B must meet the following:

- Active Army (AA) or Reserve Component (RC) officer with actual or anticipated assignment as an Air and Missile Defense officer.
- Graduate of the Basic Officer Leader Course A (BOLC A)
- Foreign Military Students who:
 - are nominated by their respective country
 - meet the prerequisites defined in the ATRRS/POI requirements.

**Enrollment
Requirements**

All students enrolled in this course must be a graduate of BOLC A. Soldiers reporting for training must have in their possession a Commission Certificate, documentary evidence of a security clearance, and any applicable physical profiles.

Examinations

All course requirements are pass/fail with an 80% standard. The purposes of the examinations include the following:

- To provide instructors with an assessment student mastery of course material
- To provide students with effective feedback for their study habits and learning technique
- To support decisions for counseling, academic probation, or relief procedures
- To provide the Instructor with an evaluation tool to determine the effectiveness of instruction and instructional materials as part of continuous course assessment and quality improvement

The course will include the following methods of testing:

- a. Performance training evaluation. As the instructor trains students, he/she evaluates training effectiveness by using a GO/NO-GO scheme for each TLO and ELO. Instructors may re-teach material that he/she feels has not been adequately mastered by students.
- b. Formal evaluation. This course uses a combination of written exams and practical examinations. Written exam are administered periodically throughout the course. Students will be made aware of what material is considered testable prior to each written exam. Practical exams are conducted to reinforce/evaluate key skills and are usually scored on a points-accrued basis.
 1. Academic personnel will maintain formal records as a basis for certifying the student's successful completion of course requirements.

2. On written tests, U.S. Students may **NOT** use any material, notes, summary sheets, etc, or receive assistance from someone else during examinations. Foreign students **ARE** permitted to use references during examinations.
 3. All cell phones will be turned off during testing and test reviews. All work on examinations must be the student's own. Students may not communicate with other students, give or receive assistance, make a record of answers or pass on information about this test to other students. Students who violate any of these rules may be subject to counseling, probation, or dismissal.
- c. Homework. Students will be required to submit and/or conduct both written and oral assignments (i.e. Battle Analysis Brief, written OPORD, etc). All assignments will be turned in/conducted on the date designated by the Instructor/Facilitator. No late /missed assignments will be accepted (SGI may make exceptions due to extenuating circumstances). Late/missed assignments will receive zero points. Students are encouraged to work collaboratively to complete assignments; however, simply copying answers from other students without collaboration is not allowed. Enforcement of this standard lies with both students and instructors.

**Course
Graduation
Requirements**

Students demonstrate mastery of course objectives by means of required student participation, evidenced comprehension and product development. To graduate, students must receive 80% on all examinations, evaluations, practical exercises, and the continuous subjective evaluation by the instructor, culminating in an overall grade point average of 80%. Students must meet the established weight and body fat composition standards (AR 600-9, AR 350-1, and TRADOC Reg 350-10). Students must pass the Army Physical Fitness Test (APFT) (TC 3-22.20 and AR 350-1). Students must qualify with their assigned weapon.

**Retest
Procedures**

Retesting times will occur at times other than scheduled academic hours. Retests **will not** occur within 72 hrs of a failed examination and will only take place after re-training / remedial training has been conducted by an instructor. A student will be formally retested if he/she achieves less than 80% on an

examination, assignment, or practical exercise. Students who fail two successive tests, who fail a test and a retest, or who otherwise demonstrate poor academic performance may be assessed by a Faculty Review Board (FRB).

FRB Procedures

A faculty board is convened at the discretion of the 6th Brigade Commander to investigate circumstances of officers who demonstrate the following: academic deficiency, leadership deficiency, disciplinary problems, acts of misconduct, honor violations, lack of motivation, lack of adaptability, or otherwise failing to satisfy standards for graduation. The FRB will determine all circumstances contributing to the student's failure, rehabilitation actions taken by the chain of command, and ascertain the student's leadership potential for continued service as an officer. FRB's will not be established to make recommendations on the punishment of officers involved in misconduct, ethics violations, or other items addressed in the Uniformed Code of Military Justice. Academic failure cases, as a result of misconduct, will be addressed by the FRB. The FRB's recommendations may include, but are not limited to, graduation, reinstatement, relief, or recycling of the student.

Student Dismissal

Under certain conditions, students may be dismissed from the course before course completion. Students may be considered for dismissal for the following reasons:

- Personal conduct is such that continuance in the course is not appropriate (for example, if a student violates regulations, policies, or established discipline standards). No formal adjudication of guilt by a military or civilian court or by a commander under Article 15 of the Uniform Code of Military Justice (UCMJ) is necessary to support dismissal.
- Negative attitude or lack of motivation is prejudicial to the interests of other students in the class.
- Academic deficiency demonstrated by failure to meet course standards or lack of academic progress makes it unlikely that the student can successfully meet the standards established for graduation.
- Failure to pass the APFT or maintain body composition fat standards IAW AR 600-9.
- Illness or injury (as determined by a physician), or added physical profile limitation.
- Compassionate reasons.

Dismissals for misconduct, lack of motivation, academic deficiency, or failure to maintain physical fitness or height and weight standards will be recorded on the individuals AER IAW AR 623-3.

IAW AR 600-8-2, officers pending disenrollment for disciplinary reasons may be flagged.

Disenrollment for illness, injury, compassionate branch transfer, or other reasons beyond the control of the individual will be made without prejudice. In appropriate cases, the student will be eligible to re-enroll as soon as conditions that led to disenrollment no longer exist.

Counseling

Students will be counseled a minimum of three times during the course.

1. Initial counseling: students will receive an overview of expectations for both students and faculty, graduation requirements, and unit SOPs.
2. Midcourse counseling: Students will receive an in-depth review of their performance in the course thus far, to include strengths and areas for potential improvement.
3. Final Counseling: Students will receive their final course grade, along with strengths and areas for improvement.

In addition to these mandatory counseling's, Students may be counseled at any time and for any reason. In particular, instructors should look to counsel students as an initial response to any questionable behavior or performance.

Probation

Probation serves to help identify performance problems and the potential consequences should improvement not occur. Personal behaviors that interfere with the conduct of class, fail to meet the prescribed standards of conduct, or constitute a habitual disciplinary problem as defined in this ISAP are grounds for probation. The instructor may recommend academic probation when warranted by lack of participation in class activities or lack of achieving standards for any requirement. The student will be notified by the instructor of the academic probation in writing and will be required to sign a counseling statement (DA Form 4856). The counseling will specifically address the activity failed, required remediation activities, and method or requirements

to be released from probation.

Relief Cause

- a. Academic Reasons: Failure to demonstrate minimum training competencies as prescribed in this Individual Student Assessment Plan (ISAP).
 - b. Non-academic Reasons: You may be relieved from the course for either administrative reasons or personal misconduct whether the action(s) occur on/off post or on/off duty. The imposition of judicial or non-judicial punishment under the provisions of the UCMJ is not necessarily grounds for dismissal. Each case must be considered individually and decided on its own merits. Examples which may justify non-academic relief include, but are not limited to:
 - Failure to demonstrate dependability and conscientiousness in fulfilling obligations as a student and a Soldier
 - Cheating
 - Plagiarizing
 - Repetitive disruptive behavior which interferes with the opportunity of other students to learn
 - Compassionate reasons when continued attendance in the course imposes a serious hardship on the family or when prolonged absence for personal reasons prevents the student from attending a critical portion of the course
 - Incarceration
 - Alcohol/drug abuse
 - AWOL to include unexcused class absences
 - Conduct unbecoming an officer or that brings discredit to the service
 - c. Voluntary Relief. An officer student can request voluntary relief from the course. The Commandant may accept such a request to avoid student embarrassment and unnecessary administrative delay. However, service obligations must be fulfilled.
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**Student
Recognition**

- a. All students who meet course completion criteria will receive a BOLC B certificate. Certificates will contain the following information:

- Your full name, grade, course title, course identification number, beginning and completion dates of the course, and number of class hours.
- Graduation from this course requires you to:
 - Pass the APFT (minimum 60 points in each event); 270 points is the Goal
 - Meet the Army height and weight standards
 - Receive 80% on all examinations, evaluations, assignments, briefings, and leadership points
 - Prove yourself a competent, trustworthy and dedicated leader
 - Qualify with your assigned weapon
- Special awards are given to students who exceed the minimum course standards. Eligibility for all special awards is determined by the criteria below:
 - Students who passed all graded assignments and examinations (80%) the first time (zero re-tests)
 - Meet the Army height and weight standards
 - Prove themselves a competent, trustworthy and dedicated leader
 - Be nominated / recommended by the instructor

Note: The Course Manager will recognize the following award recipients based on the criteria indicated:

- Distinguished Honor Graduate:
 - Student who attains the highest course academic average
 - Scores 270 points or higher on the APFT with 90 points in each event
 - Meets the Army height and weight standard
 - Qualify Sharpshooter or higher on the qualification range
- Honor Graduate
 - Students in the top 20% of the class with an average score above a 90%
 - Score 270 points or higher on the APFT with 90 points in each event
 - Meets the Army height and weight standard
 - Qualify with assigned weapon.
- Communication Skills Award

- Student with highest combined Battle Analysis and OPORD score (Cultural Paper will be used as a tie breaker)
- Displays outstanding written and oral communication skills
- BG Stephen M. Mellnik (Leadership Award)
 - Displayed outstanding leadership skills and potential to excel in leadership positions
 - Instructor and peer recommendation
- Iron Leader Award
 - Student with highest APFT score
- Combatives Champions
 - Light weight and heavy weight champion

**Student
Guidance**

Student's responsibilities:

- a. It is the student's responsibility to be able to perform the learning objectives of the training. This is accomplished by completing the home assignments, completing practical exercises, and participating in training activities.
- b. Before instruction starts, the student is provided with a CD containing Policy Letters, Individual Student Assessment Plan (ISAP) and Course Curriculum. The student should carefully review these items.
- c. Soldiers attending BOLC-B must meet body composition standards of AR 600-9 dated November 2006. Training institutions will verify all students' height and weight, IAW AR 600-9 upon arrival. Students found not in compliance with AR 600-9, will not graduate from the course.
- d. Students must pass the APFT.
- e. The student will provide constructive criticism concerning the efficiency and effectiveness of the training and training materials throughout the course.

**End of
Course Critique**

Each student must complete and submit an End of Course Critique Questionnaire for the course. Students will not be required to provide any identification data on the critique forms.

Course Structure

Please refer to the Course Map.

**Academic
Grading and
Test Plan**

Academic subject matter is evaluated on a basis of 1000 weight points, which are distributed according to this document. Weight point achievement is calculated on a percentage computed to the second decimal place (0.00%) and used to determine a student's completion of training and an individual's course average.

a. Module A – Introduction

(1) ABOLA080 – Battle Analysis

WT PTS: 50

- This performance evaluation tests your knowledge of battle studies and oral communication skills.
- The minimum passing score on this assignment is 80%, or 40 points
- The time allocated to conduct the presentation is 20 minutes.
- This examination covers POI lesson: ABOLA080

(2) ABOLA100 – Examination I

WT PTS: 100

- This written examination tests your skills as a leader in the United States Army.
- The minimum score to pass the examination is 80%.
- The time allocated to take the examination is 2 hours.
- This examination covers POI lessons: ABOLA010 thru ABOLA075 and ABOLA085 thru ABOLA095

b. Module: B – Leadership and Planning

(1) ABOLB065 - Orders Practical Exam I

GO/NO GO

- This practical examination tests your ability to produce a written Range OPORD IAW FM-5-0.
- This lesson is scored on a GO/NO-GO basis.
- This examination covers POI lesson: ABOLB060

(2) ABOLB070 - Orders Practical Exam II

WT PTS: 25

- This practical examination tests your ability to produce a written Tactical OPORD IAW FM-5-0.
- The minimum score to pass the examination is 80% or 20 points.
- The time allocated to take the examination is 16 hours for a practical exercise.
- This examination covers POI lesson: ABOLB070

(3) ABOLB075 - Orders Practical Exam III

WT PTS: 50

- This practical examination tests your ability to produce a written Safety Day OPOD IAW FM-5-0.
- The minimum score to pass the examination is 80% or 40 points.
- This is a practical examination conducted as a homework assignment.
- This examination covers POI lesson: ABOLB075

(4) ABOLB095 – Written Exam II

WT PTS: 100

- This written examination tests your knowledge of military planning and operation orders production at the unit level.
- The minimum score to pass the examination is 80% or 80 points.
- The time allocated to take the examination is 2 hours.
- This examination covers POI lessons: ABOLB005 thru ABOLB090

c. Module: C – War-Fighting Skills

(1) ABOLC075 - Navigate from one point to another

WT PTS: 25

- This performance evaluation tests your land navigation skills.
- The minimum score to pass the examination is 80% or 20 points.
- The time allocated to take the performance evaluation is 5 hours.
- This examination covers POI lesson: ABOLC075

(2) ABOLC120 - Written Exam III

WT PTS: 100

- This written examination tests your knowledge of critical common War-Fighting skills.
- The minimum score to pass the examination is 80% or 80 points.
- The time allocated to take the performance evaluation is 4 hours.
- This examination covers POI lessons: ABOLC005 thru ABOLC115

a. Module: D – SHORAD Platoon Leader

(1) ABOLD045 - SHORAD Examination (Written)

WT PTS: 50

- This written examination tests your knowledge of SHORAD Systems and AMD Operations.
- The minimum score to pass the performance evaluation is 80% or 40 points.
- The time allocated to take the examination is 2 hours.
- This examination covers POI lessons: ABOLD005 thru ABOLD040

(2) ABOLD070 - C4I Examination (Written)

WT PTS: 50

- This written examination tests your knowledge of the Sentinel System, the Air and Missile Defense Workstation (AMDWS), the FAAD-EO

and Early Warning Communications Network.

- The minimum score to pass the performance evaluation is 80% or 40 points.
- The time allocated to take the examination is 2 hours. 1 hour review.
- This examination covers POI lessons: ABOLD050 thru ABOLD065.

b. Module: E – PATRIOT Platoon Leader

(1) ABOLE040 – Examination (Written)

WT PTS: 50

- This written examination tests your knowledge of the Patriot gunnery program, RSOP, March Order and Emplacement and communications.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 3 hours.
- This examination covers POI lessons: ABOLE005 thru ABOLE035

c. Module: F – PATRIOT TCO

(1) ABOLF015 – Examination I (Written)

WT PTS: 50

- This written examination tests your knowledge of ECS Switches, Controls, Indicators and Tabs.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 2 hours.
- This examination covers POI lessons: ABOLF005, ABOLF010

(2) ABOLF035 – Examination (Practical)

WT PTS: 50

- This practical examination tests your knowledge of switches, controls, indicators, tabs, radar mapping, and system initialization in order to bring the PATRIOT system to tactical operations.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 8 hours.
- This practical examination covers POI lessons: ABOLF020 thru ABOLF030.

(3) ABOLF080 – Examination II (Written)

WT PTS: 50

- This written examination tests your knowledge of Patriot TSOP and Reports, TCO/ TCA responsibilities, EDWA, Fix or Fight, System Reorientation, SPINS, and Airspace Control Orders (ACO).
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 3 hours.
- This examination covers POI lessons: ABOLF040 thru ABOLF075

(4) ABOLF085 – Examination (Practical)

WT PTS: 50

- This practical examination tests your knowledge of Patriot TSOP and Reports, TCO/ TCA responsibilities, EDWA, Fix or Fight, System Reorientation, SPINS, and Airspace Control Orders.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 10 hours.
- This examination covers POI lessons: ABOLF040 thru ABOLF075.

(5) ABOLF100 – Examination III (Written)

WT PTS: 50

- This is a comprehensive written examination of the BOLC B Patriot Modules.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 5 hours.
- This examination covers all POI Lessons in Module E and Module F

(6) BOLCF105 – Examination (Practical)

WT PTS: 80

- This practical examination tests your knowledge of RFA Drills and Air Battle Management.
- The minimum score to pass the examination is 80% or 40 points.
- The time allocated to take the examination is 12 hours.
- This examination covers POI lessons: BOLCF090 and ABOLF095.

d. Module: G – AMD Warrior Eagle FTX

(1) ABOLG005 – AMD Warrior Eagle FTX

WT PTS: 50

- This field exercise gives the student an opportunity to reinforce platoon leader AMD and war-fighting skills and knowledge's previously learned and evaluated in various leadership roles.
- This lesson is scored on a GO/NO-GO basis.
- This is a 108 hr training exercise.
- This exercise covers POI lesson: ABOLG005 thru ABOLG015.

h. Module: Z – Administrative

(1) Admin I (APFT)

WT PTS: 50

- This performance evaluation tests your ability to pass the Army's Physical Fitness Test
- The minimum score to pass the evaluation is 180 points.
- The time allocated to take the evaluation is 4 hours.